

Name: \_\_\_\_\_

Date: \_\_\_\_\_

U.S. History

8<sup>th</sup> Grade

### Class Participation Self-Assessment

Use the guide below to evaluate your own participation in History class for the quarter we have just completed. Measure yourself on how strong your active participation was. Also determine the strength of your inactive participation, which is just as important as active participation. After judging your performance in the following areas, what can you work on for the next quarter to become an even better participator in history class?

<b>Active Participation</b>	Put a “√” in the appropriate box		
<u>Level Of Engagement In Class</u>	<u>Rarely</u>	<u>Sometimes</u>	<u>Always</u>
• Contributes eagerly to discussions by answering questions and offering opinions	_____	_____	_____
• Asks thought-provoking questions to generate discussion	_____	_____	_____
• Asks clarifying questions when confused about a topic	_____	_____	_____
• Gives a thoughtful response when called on by the teacher	_____	_____	_____
• Uses class time and group work time productively	_____	_____	_____
• Demonstrates an interest in history and eagerness to learn beyond the textbook	_____	_____	_____
• Takes careful notes during class	_____	_____	_____
<b><u>Preparation</u></b>	<b><u>Rarely</u></b>	<b><u>Sometimes</u></b>	<b><u>Always</u></b>
• Arrives to class with necessary materials – including notebook, pens, iPad, etc.	_____	_____	_____
• Comes to class with completed written homework	_____	_____	_____
• Comes to class having read the homework and is prepared to discuss it	_____	_____	_____

Name: \_\_\_\_\_

Date: \_\_\_\_\_

U.S. History

8<sup>th</sup> Grade**Inactive Participation**

Put a "✓" in the appropriate box

**Listening Skills****Rarely****Sometimes****Always**

- Gives full attention to the speaker, whether the teacher or a classmate
- Builds off the ideas of others when giving his or her own thoughts

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Behavior****Rarely****Sometimes****Always**

- Shows respect for classmates
- Shows respect for teacher
- Raises hand before speaking in class
- Listens without interrupting or speaking out of turn
- Listens open-mindedly without criticizing or making fun of others' ideas

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Promptness****Rarely****Sometimes****Always**

- Arrives in class on time
- Is seated at a desk and prepared to begin class when the period starts

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Next steps:**

What areas can you work on in the next quarter or in the next year to improve your overall class participation? List three specific actions to set as clear, personal goals: